



**Center for Community Action and Research**

End of Year Report  
2015-2016



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## The Center for Community Action and Research: Empowering Socially Responsible Thinkers

For more than two decades, the Center for Community Action and Research (CCAR) has supported civic engagement, social responsibility, and reciprocal partnership with the community, resulting in enriched learning for positive change. Housed within the Dyson College of Arts and Sciences, the CCAR's programs serve the entire university through curricular and co-curricular initiatives, coordination of national civic engagement programs, and support of ongoing community partnerships. Hallmarks of the CCAR program include:

- Providing the infrastructure needed for the development and support of Civic Engagement and Public Value courses at Pace which utilize the pedagogy of community-based learning. Students learn about a discipline, apply it to real-world community issues, and reflect upon the notion of citizenship. The CCAR supports faculty collaboration with community organizations, assists students in finding service placements, and connects community partners with Pace students.
- Programming co-curricular service and civic engagement events that provide opportunities for the Pace community to actively engage with timely issues and practice active citizenship through community service, civic action, and social activism.
- Facilitating lectures, round table discussions, and skill development workshops, many of which are open to and in partnership with the community at large.
- Coordinating national service and civic engagement initiatives including Project Pericles, The Jefferson Awards, Campus Compact, and the Corporation for National Service President's Honor Roll for Community Service.
- Spearheading leadership opportunities including the Periclean Fellowship Program, Faculty Assistants for Civic Engagement Series (FACES), Project Pericles Faculty Development Grants, Service Release Time for Staff, and Alternative Spring Break.

### Center for Community Action and Research at Dyson College 2015-2016 Staff

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# METRICS

**CIVIC ENGAGEMENT AND PUBLIC VALUE COURSES METRICS 2015-2016**  
 (CIVIC ENGAGEMENT AND PUBLIC VALUE COURSES)

Number of Sections <b>PLV &amp; GC</b>	33
Students <b>PLV &amp; GC</b>	620
Number of Sections <b>PNY &amp; MT</b>	56
Students <b>PNY &amp; MT</b>	1178
Number of Sections <b>WWW</b>	20
Students <b>WWW</b>	363
Total Sections	109
Total Students	2161
Total Community Hours* average service hours 25	54025

**OUTREACH METRICS**

(INCLUDES TABLING & PRESENTATIONS PROMOTING CCAR)

Number of Outreach Presentations <b>PLV</b>	17
Number of Outreach Presentations <b>PNY</b>	30
Total Presentations	47

**CIVIC EDUCATION METRICS**

(WORKSHOPS, PRESENTATIONS, DISCUSSIONS PROMOTING CIVIC ENGAGEMENT)

Number of Education Events <b>PLV</b>	35
Students <b>PLV</b>	221
Number of Education Events <b>PNY</b>	58
Students <b>PNY</b>	1348
Total Education Events	93
Total Students	1569

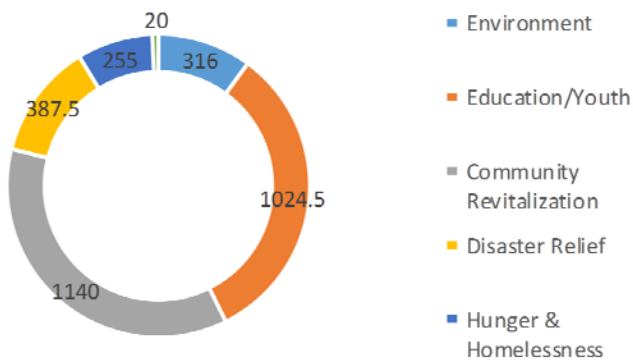
**SERVICE METRICS**

(COMMUNITY SERVICE PROJECTS SPONSORED BY CCAR)

Number of Service Events <b>PLV</b>	14
Students <b>PLV</b>	148
Community Service Hours <b>PLV</b>	1049
Number of Service Events <b>PNY</b>	18
Students <b>PNY</b>	384
Community Service Hours <b>PNY</b>	2521
Total Service Events	32
Total Students	532
Total Community Hours	3570



### Service Hours Contributed by Issue



## IMPACT STATS

**\$1,589,046**

value of volunteer hours to community organizations

**655**

students registered to vote

**89%**

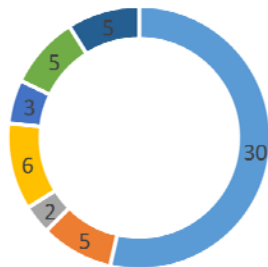
of students felt their participation in service made a difference

**19**

community partners in New York City & Westchester

### Education & Civic Engagement Events by Issue

- Voter Registration & Education
- Environment & Climate Change
- Race and Diversity
- Developing Activist Skills
- LGBTQA Justice & Equality
- Animal Rights
- Peace & Conflict Resolution



# HIGHLIGHTS





## From Passion to Action: D4D on the Road

In February, Pace hosted 61 students, staff, and faculty members from Pace University, the New School, and GenerationON at "From Passion to Action: Debating for Democracy on the Road," Project Pericles' distinctive day-long workshop to promote civic engagement and effective advocacy on college campuses. Activist Naomi Long, who has organized winning direct action campaigns on issues such as the DREAM Act, alternatives to incarceration, and public education reform, led participants through an interactive, skills-based workshop focused on developing leadership development, media strategy, coalition building, and effective messaging.

## Pace Votes

Students, staff, and faculty have worked with the Center for Community Action and Research to provide a plethora of Election 2016 programs on both campuses. The Pleasantville campus provided their annual Voter Van and Meet the Candidates events as well as educational events on Election initiatives. New York City began a partnership with the Andrew Goodman Foundation for voter registration initiatives. Both campuses hosted Debate Watches and facilitated large scale voter registration events resulting in 655 Pace student registered to vote.





## Environmental Justice

The Center for Community Action and Research worked with a sustained commitment towards creating environmental justice programming. The Pleasantville campus hosted conservation events on-campus with Big Brothers Big Sisters and the Environmental Center on the Pace University Pleasantville Campus. Off-campus events were hosted at the Westchester Land Trust. New York City continued to explore urban gardening techniques by helping students garden on campus in Pace's own community garden, hosted an Earth Day of Service, and an online campaign for #EverydayActivism for environmental justice.

## Alternative Spring Break: Rebuilding the Rockaways

Students from both campuses spent four days serving those hit hardest by Superstorm Sandy in the Rockaways. The group traveled to Rockaway, Queens, to work with Friends of Rockaway to help restore and rebuild homes and meet with community members. Following the trip, students wrote and sent letters to elected officials focused on policy and structural change related to their experiences on ASB, addressing issues such as climate change and income inequality.



## Research Project

Director Dr. Mary Ann Murphy and Student Staff member Anna Magnante performed research on faculty attitudes towards service-learning courses. "Faculty Reflections on Teaching Service Learning" found that faculty's personal passion about specific issues was most instrumental in creation and persistence of Civic Engagement and Public Value courses at Pace. These findings were presented at the Western NY Service Learning Conference and the Pace Undergraduate Research Fair.

# **PROGRAMS AND EVENTS**

**Orientation Leader Presentation**

June 10, 2015

**Event Description**

CCAR staff presented to the 2015 Orientation Leaders about the office and upcoming programs, and engaged them in a discussion on a current social issue as an introduction to our New Student Orientation presentations.

**Campus: NYC**  
**Participants: 20**

**New Student Orientation**

June 12\*, 18\*, 19, 25\*, 26  
July 9\*, 10, 16\*, 17, 23\*, 24  
August 5\*, 27\*, 28

**Event Description**

During first year and transfer student orientations, the CCAR hosted voluntary breakout sessions to introduce students to civic engagement at Pace, engaged them in discussions on several issues facilitated by anonymous iClicker polling, and provided informational materials.

**Campus: NYC**  
**Participants: 200+**

**RA Presentation: Service Programming**

August 14 and 17, 2015

**Event Description**

The CCAR hosted voluntary breakout sessions focused on introducing students to civic engagement at Pace and engaging them in discussions on several issues facilitated.

**Campus: NYC**  
**Participants: 70**

**Resource Fair Lunch**

August 27, 2015

**Event Description**

Presented to the Residence Life Department on The Center for Community Action and Research's programs and mission.

**Campus: PLV**  
**Participants: 45**

**PSY111 Presentation**

August 21, 2015  
August 28, 2015

**Event Description**

The Center presented on pro-social opportunities and programs available to the class.

**Campus: PLV**

**September Theme Month: Income Inequality & Environmental Justice**

September

**Event Description**

The CCAR hosted an educational campaign via social media, posters, Homertisements, and events relating to the issue of income inequality and its impacts on environmental justice.

**Campus: NYC**

**Convocation Communitarian Fair Convocation Communitarian Fair**

September 1, 2015

**Event Description**

Held fair during lunch of Convocation to encourage new students to find their passion and Take Action! 10 tables, co-hosted by student groups and departments at Pace, allowed students to get involved through petitions, photo campaigns, voter registration, and more!

**Campus: NYC**  
**Participants: 200+**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

<b>Information Tables</b>	<p><b>Event Description</b></p> <p>The CCAR hosted informational tables to introduce new and returning students to the office, upcoming opportunities, and ways they can get involved in service and civic engagement at Pace.</p>	<b>Campus: NYC</b>
September 2, 3, 8, 9, 2015		
<b>Voter Registration</b>	<p><b>Event Description</b></p> <p>Tabled to promote CCAR calendar of service and civic engagement events for the upcoming semester and recruited student orgs for co-sponsorship opportunities.</p>	<b>Campus: PLV</b>
September 9, 2015		
<b>9/11 Day of Service</b>	<p><b>Event Description</b></p> <p>Students discovered how the CCAR can help them take action about an issue that affects their campus, their community, and their world! Volunteers also took the time to fill out cards for the Westchester Jewish Community Services organization to distribute to those in need.</p>	<b>Campus: PLV</b>
September 11, 2015		
<b>Civic Engagement &amp; Voter Registration: In Class Workshops</b>	<p><b>Event Description</b></p> <p>20 to 45-minute workshop on the CCAR and 2015/2016 elections, the candidates, and the significance of student engagement and voting. Given to UNV101 students, each student had the opportunity to sign up for events and register to vote with the CCAR.</p>	<b>Campus: NYC</b>
<p>September 15, 16 (3), 17 (2), 24 (2), 28 (2), 29, 30</p> <p>October 2, 5, 6, 8 (2), 9, 13</p> <p>November 23 &amp; 30, 2015</p>		<b>Participants: 440</b>
		<b>VR Forms Collected: 285</b>
<b>SLC Lunch Buddies</b>	<p><b>Event Description</b></p> <p>The Lunch Buddies brings the Successful Learning Center &amp; Pace students together to help build new friendships, a sense of community, and Pace pride!</p>	<b>Campus: PLV</b>
September 15, 2015		
<b>Road Ahead Information Session</b>	<p><b>Event Description</b></p> <p>Read Ahead hosted an information session in collaboration with the CCAR to recruit students for its Power Lunch Program, which pairs volunteers with students at a local elementary school for weekly reading and mentoring during lunch.</p>	<b>Campus: NYC</b>
September 16, 2015		<b>Participants: 15</b>

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

<p><b>Voter Registration</b></p> <p>September 16, 2015</p>	<p><b>Event Description</b></p> <p>Your vote, your voice! Students visited our table in Kessel to register to vote and find out more the local candidates and issues that affected them.</p>	<p><b>Campus: PLV</b></p>
<p><b>University 101 Presentation</b></p> <p>September 18, 2015</p>	<p><b>Event Description</b></p> <p>CCAR staff tabled to promote our calendar of service and civic engagement events for the upcoming semester.</p>	<p><b>Campus: PLV</b> <b>Participants: 18</b></p>
<p><b>Voter Registration</b></p> <p>September 23, 2015</p>	<p><b>Event Description</b></p> <p>Presented to Professor Ramkissoon’s course about civic engagement and community service opportunities.</p>	<p><b>Campus: PLV</b></p>
<p><b>Residence Life New York Cares Orientation (Co-Sponsored)</b></p> <p>September 24, 2015</p>	<p><b>Event Description</b></p> <p>New York Cares hosted a volunteer orientation for interested Resident Assistants, on-campus residents, and members of the National Residence Hall Honorary.</p>	<p><b>Campus: NYC</b></p>
<p><b>Common Hour Conversation: 2016 Presidential Election</b></p> <p>September 24, 2015</p>	<p><b>Event Description</b></p> <p>Discussion focused on the primaries, registering to vote, and special interest topics. The session was hosted by Heather Novak and Professor George Picoulas.</p>	<p><b>Campus: PLV</b> <b>Participants: 10</b></p>
<p><b>New York Roots Community Farm</b></p> <p>September 25, 2015</p>	<p><b>Event Description</b></p> <p>Volunteers will join CCAR and OMA to volunteer at New Roots Community Farm, which works to integrate refugees into their new community as well as increase food security in the South Bronx.</p>	<p><b>Campus: NYC</b> <b>Participants: 3</b></p>
<p><b>University 101 Presentation</b></p> <p>September 29, 2015</p>	<p><b>Event Description</b></p> <p>The Center discussed future events and volunteer opportunities with students interested in volunteer work.</p>	<p><b>Campus: PLV</b> <b>Participants: 20</b></p>
<p><b>University 101 Presentation</b></p> <p>September 29, 2015</p>	<p><b>Event Description</b></p> <p>The Center discussed future events and volunteer opportunities with students interested in volunteer work.</p>	<p><b>Campus: NYC</b> <b>Participants: 20</b></p>
<p><b>Take Action Tabling: Climate Change</b></p> <p>September 30, 2015</p>	<p><b>Event Description</b></p> <p>Information tabling on climate change and the UN Climate Change Conference from November 30th to December 11th</p>	<p><b>Campus: NYC</b> <b>Participants: 91</b></p>

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<p><b>Voter Registration</b></p> <p>September 30, 2015</p>	<p><b>Event Description</b></p> <p>Your vote, your voice! Students visited our table in Kessel to register to vote and find out more the local candidates and issues that affected them.</p>	<p><b>Campus: PLV</b></p>
<p><b>SLC Lunch Buddies</b></p> <p>October 6, 2015</p>	<p><b>Event Description</b></p> <p>The Lunch Buddies brought SLC &amp; Pace students together to help build new friendships, a sense of community and Pace pride!</p>	<p><b>Campus: PLV</b> <b>Participants: 5</b></p>
<p><b>Organ Donor Registration Table</b></p> <p>October 6, 2015</p>	<p><b>Event Description</b></p> <p>One day, one goal: enroll as many New Yorkers as possible! New York is 50th out of 50 states in the percentage of residents enrolled as organ donors, but you can help change that - and save lives. Students stopped by the CCAR table to learn more to enroll as an organ donor with Live On New York.</p>	<p><b>Campus: NYC</b> <b>Forms: 5</b></p>
<p><b>Last Call for Voter Registration!</b></p> <p>October 7, 2015</p>	<p><b>Event Description</b></p> <p>Your vote, your voice! Students visited our table in Kessel to register to vote and find out more the local candidates and issues that affected them. This event was the last opportunity for students to register and be eligible for this March's Primary Elections</p>	<p><b>Campus: NYC &amp; PLV</b> <b>Registered: 220</b></p>
<p><b>Jefferson Awards</b></p> <p>October 9, 2015</p>	<p><b>Event Description</b></p> <p>The Jefferson Awards for Public Service are for faculty, staff, and students solicited from the Pace University community. Finalists were selected based on their personal, sustained commitment to service, and for the model of spirit and service they provide the university community.</p>	<p><b>Campus: NYC</b> <b>Participants: 60</b></p>
<p><b>GPS Global Conference</b></p> <p>October 11th, 2015</p>	<p><b>Event Description</b></p> <p>A collection of non-profit partners, high school students, and educators within Westchester County came together in White Plains to discuss best practices and participate in leadership workshops in how to influence positive change in youth education.</p>	<p><b>Campus: PLV</b></p>

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<p><b>Take Action Tabling</b></p> <p>October 14, 2015</p>	<p><b>Event Description</b></p> <p>Student Staff presented information about how to get involved with the Center to Pace Pleasantville students.</p>	<p><b>Campus: PLV</b></p>
<p><b>Common Hour Conversation: Being Both</b></p> <p>October 14, 2015</p>	<p><b>Event Description</b></p> <p>The Center for Community Action, Multicultural Affairs, and Robert-Thomas from SDCA facilitated a discussion about intersectional-identity.</p>	<p><b>Campus: PLV</b> <b>Participants: 13</b></p>
<p><b>The Climate Movement</b></p> <p>October 14, 2015</p>	<p><b>Event Description</b></p> <p>Students traveled together to the People’s Climate Movement Pop-Up, providing people with an easy way of showing support for real action on climate change. The pop-up included information on the climate talks in Paris and how people can get involved, photo booths to share climate action messages online, and other social media tools.</p>	<p><b>Campus: NYC</b> <b>Participants: 3</b></p>
<p><b>Paint A School Day</b></p> <p>October 17, 2015</p>	<p><b>Event Description</b></p> <p>Students painted, planted, and beautified a public school in Brooklyn as part of New York Cares day.</p>	<p><b>Campus: NYC &amp; PLV</b> <b>Participants: 15 (PLV), 125 (NYC)</b></p>
<p><b>Meet the Candidates</b></p> <p>October 20, 2015</p>	<p><b>Event Description</b></p> <p>Students joined the Center and the Organization for Chinese Americans to welcome those running for office to answer community questions. Open to the public. Light refreshments was served.</p>	<p><b>Campus: PLV</b> <b>Participants: 5</b></p>
<p><b>UNV 101 Presentation</b></p> <p>October 20, 2015</p>	<p><b>Event Description</b></p> <p>The Center discussed future events and volunteer opportunities with students interested in volunteer work.</p>	<p><b>Campus: PLV</b> <b>Participants: 20</b></p>
<p><b>UNV 101 Presentation</b></p> <p>October 21, 2015</p>	<p><b>Event Description</b></p> <p>The Center discussed future events and volunteer opportunities with students interested in volunteer work.</p>	<p><b>Campus: PLV</b> <b>Participants: 15</b></p>
<p><b>Take Action Tabling</b></p> <p>October 21, 2015</p>	<p><b>Event Description</b></p> <p>Student Staff presented information about how to get involved with the Center to Pace Pleasantville students.</p>	<p><b>Campus: PLV</b></p>

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<p><b>New York Roots Community Farm</b></p>	<p><b>Event Description</b> Volunteers joined CCAR and OMA to volunteer at New Roots Community Farm, which works to integrate refugees into their new community as well as increase food security in the South Bronx.</p>	<p><b>Campus: NYC</b> <b>Participants: 13</b></p>
<p><b>SLC Lunch Buddies Halloween!</b></p>	<p><b>Event Description</b> Volunteers joined us to create spooky masks to celebrate Halloween!</p>	<p><b>Campus: PLV</b> <b>Participants: 18</b></p>
<p><b>Beyond Binaries</b></p>	<p><b>Event Description</b> Students joined CCAR and the Multicultural Center to see the iconic bisexuality advocate, Robyn Ochs, present Beyond Binaries. Attendees learned about the complexities of bi-sexuality and intersectional identities</p>	<p><b>Campus: PLV</b> <b>Participants: 30</b></p>
<p><b>Take Action: Save the Bees</b></p>	<p><b>Event Description</b> Students had the opportunity to learn about the dangers of losing bees due to climate change and to sign a petition urging Congress to support the Saving America’s Pollinators Act.</p>	<p><b>Campus: NYC</b> <b>Participants: 92</b></p>
<p><b>Take Action Tabling</b></p>	<p><b>Event Description</b> CCAR student staff presented information about how to get involved with the Center to Pace Pleasantville students.</p>	<p><b>Campus: PLV</b> <b>Participants: 4</b></p>
<p><b>PCS Holiday Decorating</b></p>	<p><b>Event Description</b> Volunteers interacted with the Pleasantville Cottage School kids during a spooky Halloween Party!</p>	<p><b>Campus: PLV</b> <b>Participants: 16</b></p>
<p><b>Hamilton Madison House Halloween Party</b></p>	<p><b>Event Description</b> Pace students helped create a Halloween-themed party for children from the Chinatown community serviced by Hamilton Madison House.</p>	<p><b>Campus: PLV</b> <b>Participants: 17</b></p>
<p><b>Voter Van</b></p>	<p><b>Event Description</b> All registered voters were invited to take a ride on the Voter Van! The Voter Van made stops on the Pleasantville campus and local polling locations.</p>	<p><b>Campus: PLV</b></p>

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<p><b>Election Day Tabling</b></p> <p>November 3, 2015</p>	<p><b>Event Description</b></p> <p>Hosted a table with information about finding polling sites, the candidates and parties, the voting process, and more to encourage students to vote in the 2015 elections.</p>	<p><b>Campus: NYC</b></p>
<p><b>Take Action Tabling</b></p> <p>November 4, 2015</p>	<p><b>Event Description</b></p> <p>Student staff presented information about how to get involved with the Center to Pace Pleasantville students.</p>	<p><b>Campus: PLV</b></p>
<p><b>The Politics of Exclusion</b></p> <p>November 5, 2015</p>	<p><b>Event Description</b></p> <p>The Office of Multicultural Affairs, Center for Community Action and Research, and the Pace community hosted an interactive panel discussion about the politics of exclusion, from immigration in the United States to the refugee crisis in the European Union. Faculty panelists spoke on both issues, followed by an open discussion with students, faculty, and staff alike. Panelists: Dr. Andrea Voyer (Sociology) and Dr. Satish Kolluri (Communication Studies).</p> <p>he Politics of Exclusion</p>	<p><b>Campus: NYC</b> <b>Participants: 25</b></p>
<p><b>SLC Fall Formal Dance</b></p> <p>November 6, 2015</p>	<p><b>Event Description</b></p> <p>Volunteers helped with setup and cleanup, serving refreshments, and dancing the night away with new friends from the Successful Learning Center.</p>	<p><b>Campus: PLV</b> <b>Participants: 33</b></p>
<p><b>Volunteering at Earth Matter (Co-Sponsored)</b></p> <p>November 6 &amp; 13, 2015</p>	<p><b>Event Description</b></p> <p>Pace students volunteered with Earth Matter on Governor’s Island to help compost NYC’s food waste and learn about the importance of protecting our environment.</p>	<p><b>Campus: NYC</b> <b>Participants: 20</b></p>
<p><b>Student Leaders in Service Information Session</b></p> <p>November 11, 2015</p>	<p><b>Event Description</b></p> <p>CCAR student staff presented information about how to get involved with the Center to Pace Pleasantville students.</p>	<p><b>Campus: NYC</b> <b>Participants: 20</b></p>
<p><b>Common Hour Conversation: Refugee Crisis</b></p> <p>November 12, 2015</p>	<p><b>Event Description</b></p> <p>Students, staff, and faculty had a dialogue on the issue of the refugee crisis. The session was hosted by Dr. Tim Waligore and Dr. Jared Manasek.</p>	<p><b>Campus: PLV</b> <b>Participants: 14</b></p>

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<p><b>SLC Lunch Buddies</b></p> <p>November 17, 2015</p>	<p><b>Event Description</b> The Lunch Buddies brought SLC &amp; Pace students together to help build new friendships, a sense of community, and Pace pride!</p>	<p><b>Campus: PLV</b></p>
<p><b>Take Action Tabling</b></p> <p>November 18, 2015</p>	<p><b>Event Description</b> Student Staff presented information about how to get involved in a specific call for action.</p>	<p><b>Campus: PLV</b></p>
<p><b>Common Hour Conversation: Nuclear Weapons</b></p> <p>November 18, 2015</p>	<p><b>Event Description</b> Dr. Emily Welty (Peace and Justice Studies) and Dr. Matthew Bolton (Political Science) facilitated a discussion on the humanitarian consequences of nuclear weapons, civil society advocacy, recent diplomatic efforts to ban nuclear weapons, and the possibilities for an alternative and more peaceful future.</p>	<p><b>Campus: NYC</b> <b>Participants: 20</b></p>
<p><b>Movie Discussion: Chasing Ice</b></p> <p>November 18, 2015</p>	<p><b>Event Description</b> The documentary Chasing Ice centers around a photographer/cinematographer’s journey to raise awareness about climate change through his work. Dr. Eve Andrée Laramée and Dr. Ilan Safit led a discussion following the screening.</p>	<p><b>Campus: NYC</b> <b>Participants: 20</b></p>
<p><b>Common Hour Conversation: Refugee Crisis Continued...</b></p> <p>November 19, 2015</p>	<p><b>Event Description</b> Students, staff, and faculty continued the dialogue from last week on the issue of the refugee crisis after the Paris bombings. The session was hosted by Center staff.</p>	<p><b>Campus: PLV</b> <b>Participants: 7</b></p>
<p><b>Volunteering with NY Common Pantry</b></p> <p>November 20, 2015</p>	<p><b>Event Description</b> Pace students volunteered at New York Common Pantry’s Choice Pantry program, assisting New Yorkers by packing and distributing nutritious and free groceries to low-income families.</p>	<p><b>Campus: NYC</b> <b>Participants: 10</b></p>
<p><b>World AID’s Awareness Day Facebook Campaign</b></p> <p>November 30—December 4, 2015</p>	<p><b>Event Description</b> The Center facilitated a student staff run campaign through on World AID’s Awareness Day throughout the week in conjunction with Multicultural Affairs. Resources, books, and policy education on HIV/AIDs were shared to the page.</p>	<p><b>Campus: PLV</b> <b>40 Views</b></p>

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**World AIDS Day (Co-Sponsored)**

December 1, 2015

**Event Description**

The Pace community showed support and solidarity with the millions of people affected by HIV/AIDS at Pace’s 2015 World AIDS Day event. From 6PM to 8PM in the Student Union, Pace hosted a three speakers on topics ranging from personal experiences with HIV to HIV/AIDS activism and advocacy, five tables with NYC non-profit organizations working on behalf of those impacted by the disease, and a fundraiser that raised over \$200 for Love Heals. This event was co-sponsored by SDACA, the LGBTQA & Social Justice Center, the Office of Multicultural Affairs, BSU, Lavender Ladies, and Stonewall Coalition.

**Campus: NYC**  
**Participants: 20**

**Setter’s Leadership House: Impact of Giving Back Dialogue**

December 2, 2015

**Event Description**

The Center facilitated a discussion on leadership through service and SLH participants reflected on how their leadership developed during the fall semester.

**Campus: PLV**  
**Participants: 16**

**Setters Leadership Program Advocacy Dialogue**

December 3, 2015

**Event Description**

The Center presented on social justice and advocacy themes with interactive exercises on charity, service, political action and how these things work together to make change.

**Campus: PLV**  
**Participants: 8**

**Pleasantville Cottage School Holiday Decorating**

December 5, 2015

**Event Description**

Volunteers interacted with the residents at two cottages by helping them decorate for the holiday season. Volunteers were also introduced to the mission of the Cottage School and received an introduction on youth based civic engagement issues

**Campus: PLV**  
**Participants: 18**

**ELI Student Presentation**

December 11, 2015

**Event Description**

Presentation to ELI students about philanthropy and non-profit organizations in New York City, as well as the benefits of volunteering during their time in the U.S.

**Campus: NYC**  
**Participants: 10**

**Student Organization Fair**

January 27th, 2016

**Event Description**

Tabled at the student org fair, to recruit students to our office, and make them aware of our resources.

**Campus: PLV**  
**Views: 5**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

<p><b>Student Leaders in Service Meeting</b></p>	<p><b>Event Description</b> The CCAR created an awareness campaign via social media, flyers, and hosted a series of online Take Action events against gender-based violence.</p>	<p><b>Campus: NYC</b> <b>Participants: 10</b></p>
<p><b>Take Action Table: Birthday Cards</b></p>	<p><b>Event Description</b> The CCAR created an awareness campaign via social media, flyers, and hosted a series of online Take Action events against gender-based violence.</p>	<p><b>Campus: PLV</b> <b>Participants: 20</b></p>
<p><b>CAP Student Presentation</b></p>	<p><b>Event Description</b> CCAR staff presented to CAP students about the CCAR and how they can get involved in service and civic engagement during their time at Pace University.</p>	<p><b>Campus: NYC</b> <b>Participants: 79</b></p>
<p><b>Common Hour Conversation: Celebrity Philanthropy</b></p>	<p><b>Event Description</b> A common hour conversation was held with Dr. Paul Ziek on the definition of celebrity philanthropy, how it affects culture, and the ways to critically analyze the celebrity philanthropy process.</p>	<p><b>Campus: PLV</b> <b>Participants: 5</b></p>
<p><b>Alternative Spring Break Information Session</b></p>	<p><b>Event Description</b> Students received information about alternative spring break 2016. They learned why it is important and how to apply.</p>	<p><b>Campus: PLV &amp; NYC</b> <b>Participants: 16</b></p>
<p><b>Alternative Spring Break Information Session</b></p>	<p><b>Event Description</b> Students received information about alternative spring break 2016. They learned why it is important and how to apply.</p>	<p><b>Campus: PLV &amp; NYC</b> <b>Participants: 31</b></p>
<p><b>Give Back, Get Paid</b></p>	<p><b>Event Description</b> Students attended a resume workshop where they learned how to utilize volunteer positions, and put them on a resume to obtain a job.</p>	<p><b>Campus: PLV</b> <b>Participants: 13</b></p>
<p><b>NYU Student Affairs Conference</b></p>	<p><b>Event Description</b> The Center for Community Action and Research presented Beyond the #ServiceSelfie: Social Media, Co-Curricular Service, &amp; How to Create Value for Higher Education.</p>	<p><b>Campus: NYC &amp; PLV</b> <b>Participants: 15</b></p>

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

<b>Debate Viewing #1</b> February 11, 2015	<b>Event Description</b> Students came together in 182 Broadway to watch, live Tweet, and discuss the first Democratic primary debate of 2016.	<b>Campus: NYC</b> <b>Participants: 20</b>
<b>Take Action Tabling: Voter Registration</b> February 15, 2016	<b>Event Description</b> Your vote, your voice! Students visited our table in Kessel to register to vote and find out more the local candidates and issues that affected them.	<b>Campus: PLV</b>
<b>Take Action Tabling: Post Pets</b> February 16, 2016	<b>Event Description</b> Students received information about volunteering for Posh Pets, kill shelters, and issues around animal abuse and neglect.	<b>Campus: PLV</b>
<b>Activist Workshop: Thinking Critically About Media</b> February 18, 2016	<b>Event Description</b> The CCAR sponsored a series of interactive workshops for students to learn the necessary skills to become effective activists. This workshop, facilitated by Dr. Satish Kolluri (Communication Studies), focused on media, cultural, and technological literacy and thinking critically about the messages in media.	<b>Campus: NYC</b> <b>Participants: 31</b>
<b>Debating For Democracy: From Passion to Action</b> February 19, 2016	<b>Event Description</b> A day-long series of workshops hosted by Project Pericles at Pace University. D4D is designed to promote civic engagement and effective advocacy skills. Through the D4D on the Road™ workshops, you can acquire the tools and tactics you need to advance your issues and to get your messages across. This year's trainer will be Naomi Long, an activist who has organized winning direct action campaigns and focuses on building power with marginalized communities.	<b>Campus: NYC</b> <b>Participants: 61</b>
<b>Take Action Tabling: Voter Registration</b> February 19, 2016	<b>Event Description</b> Your vote, your voice! Students visited our table in Kessel to register to vote and find out more the local candidates and issues that affected them.	<b>Campus: PLV</b>
<b>Take Action Tabling: Post Pets</b> February 21, 2016	<b>Event Description</b> Students received information about volunteering for Posh Pets, kill shelters, and issues around animal abuse and neglect.	<b>Campus: PLV</b>

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

<p><b>Take Action Tabling: Voter Registration</b> February 21, 2015</p>	<p><b>Event Description</b> Your vote, your voice! Students visited our table in Kessel to register to vote and find out more the local candidates and issues that affected them.</p>	<p><b>Campus: PLV</b></p>
<p><b>Take Action Tabling: Posh Pets</b> February 23, 2015</p>	<p><b>Event Description</b> Students received information about volunteering for Posh Pets, kill shelters, and issues around animal abuse and neglect.</p>	<p><b>Campus: PLV</b> <b>Views: 33</b></p>
<p><b>Student Leaders in Service Meeting</b> February 24, 2015</p>	<p><b>Event Description</b> Student Leaders in Service met monthly for leadership development and planning work.</p>	<p><b>Campus: NYC</b> <b>Participants: 41</b></p>
<p><b>Debate Viewing #2: Republican Debate</b> February 26, 2016</p>	<p><b>Event Description</b> Students came together in 182 Broadway to watch, live Tweet, and discuss the first Republican primary debate of 2016.</p>	<p><b>Campus: NYC</b> <b>Participation: 25</b></p>
<p><b>Take Action Tabling: Voter Registration</b> February 28, 2016</p>	<p><b>Event Description</b> Your vote, your voice! Students visited our table in Kessel to register to vote and find out more the local candidates and issues that affected them.</p>	<p><b>Campus: PLV</b></p>
<p><b>Debate Panel Discussion</b> March 1, 2016</p>	<p><b>Event Description</b> Discuss the GOP and DNC debates with a panel of Pace University faculty speakers and student attendees. Speakers: Dr. David Caputo (Political Science), Dr. Katherine Huang (Political Science), and Dr. Hank Sheinkopf.</p>	<p><b>Campus: PLV</b> <b>Participants: 38</b></p>
<p><b>Democratic Party Debate</b> March 9, 2016</p>	<p><b>Event Description</b> A student panel debated presidential election issues before watching a live stream of the Democratic Party Debate.</p>	<p><b>Campus: PLV</b> <b>Participants: 25</b></p>
<p><b>GOP Party Debate</b> March 10, 2016</p>	<p><b>Event Description</b> A student panel debated presidential election issues before watching a live stream of the Republican Party Debate.</p>	<p><b>Campus: PLV</b> <b>Participants: 25</b></p>

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

**Race, Equity, and Inclusion:  
Does Diversity Matter?**

March 10, 2016

**Event Description**

The Office of Multicultural Affairs and CCAR co-sponsored and facilitated a roundtable discussion among students, faculty, and staff at Pace about the history of diversity initiatives on campus, the current state of racial and ethnic diversity, and strategies for future action.

**Campus: NYC  
Participants: 40**

**Pleasantville Cottage School  
Easter Egg Hunt**

March 12, 2016

**Event Description**

Students helped facilitate an Easter Egg hunt event on Miller Lawn. Volunteers interacted with students, performed team building activities, and supervised arts and crafts events

**Campus: PLV  
Participants: 12**

**Alternative Spring Break  
Meetings**

March 2 & 16, 2016

**Event Description**

CCAR staff introduced the selected ASB participants to the issues of inequality surrounding the current situation of the Rockaways in the aftermath of Super Storm Sandy.

**Campus: NYC &  
PLV  
Participants: 16  
(10 NYC, 6 PLV)**

**Alternative Spring Break**

March 21-24, 2016

**Event Description**

Students completed volunteer work with a local disaster relief non-profit organization called Friends of Rockaway to clean up and rebuild the Rockaways after the devastation of Hurricane Sandy.

**Campus: NYC &  
PLV  
Participants: 16  
(10 NYC, 6 PLV)**

**#EverydayActivism Challenge**

April 2016

**Event Description**

Students, staff, and faculty members from both Pace campuses were invited to participate in an Earth Month-themed #EverydayActivism challenge. Participants posted updates on social media and the CCAR blog.

**Campus: NYC &  
PLV  
Participants: 10**

**Successful Learning Center  
Spring Fling**

April 1, 2016

**Event Description**

A Center for Community Action and Research tradition! We boogied the night away with the Successful Learning Center (SLC) on campus. Student had the opportunity to learn from those in the SLC program in a fun social setting .

**Campus: PLV  
Views: 22**

**Women’s Solidarity Signatures**

April 4, 2016

**Event Description**

A demonstration from the Pace University community supporting women’s equality.

**Campus: NYC**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops



**Potluck for Piece**

April 5, 2016

**Event Description**

Ate delicious food with a coalition of Pace students, faculty, and staff interested in peace. Dishes shared during a social justice workshop from the Theatre of the Oppressed with Erin Furey from the LGBTQA & Social Justice Pace NYC. Sponsored by Multicultural Affairs Office.

**Campus: PLV**  
**Participants: 15**

**Blood Drive Petition**

April 6, 2016

**Event Description**

Students, staff, and faculty signed a petition in support of policy change in regards to the gay man blood drive ban.

**Campus: PLV**  
**Participants: 40**

**This Changes Everything Screening and Discussion**

April 7, 2016

**Event Description**

As part of an Earth Month documentary series co-sponsored by Pace Academy, Art Department and ESS, the CCAR will co-sponsored a screening and discussion of This Changes Everything: Capitalism vs. the Climate. Speakers: Dr. Judi Pajo (Anthropology) and Ashley Kuenneke (CCAR).

**Campus: NYC**  
**Participants: 31**

**Diversity Panel and Discussion**

April 7, 2016

**Event Description**

The Office of Multicultural Affairs and Diversity Programs, The Center, and The Faculty Center co-sponsored a panel of students, faculty, and staff to come together and take part in a collaborative discussion facilitated by Cornell Craig. Topics include first generation students, being comfortable and uncomfortable dialogue, appreciating “The Other” in the classroom, and Who’s Voice is Not Heard in the Classroom.

**Campus: NYC & PLV**

**Student Leaders in Service Meeting**

**Event Description**

Student Leaders in Service will meet monthly for leadership development and planning work.

**Campus: NYC**

**Pizza for Peace Reception**

April 8, 2016

**Event Description**

A reception with student leaders in the PEER Educator Sexual Assault Program

**Campus: PLV**  
**Participants: 10**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

<p><b>Hoop House Building!</b> April 10, 2016</p>	<p><b>Event Description</b> Students participated in building an on-campus hoop house that will provide space for fresh food and a place to learn gardening techniques.</p>	<p><b>Campus: PLV</b> <b>Participants: 6</b></p>
<p><b>Big Brothers Big Sisters Reception</b> April 14, 2016</p>	<p><b>Event Description</b> Welcomed the Big Brother Big Sisters program to the Pleasantville campus Environmental Center at a reception! We had an opportunity to learn from the kids in the program.</p>	<p><b>Campus: PLV</b> <b>Participants: 9</b></p>
<p><b>Hands on New York Day</b> April 16, 2016</p>	<p><b>Event Description</b> Pace students volunteered at Lincoln Terrace Park as part of the annual New York Cares Day Spring 2016.</p>	<p><b>Campus: NYC</b> <b>Participants: 50</b></p>
<p><b>Tree Huggers</b> April 16, 2016</p>	<p><b>Event Description</b> The Center for Community Action and Research and Delta Sigma Theta collaborated to create an opportunity for the Pace Community to learn about land conservation and to plant trees!</p>	<p><b>Campus: PLV</b> <b>Participants: 17</b></p>
<p><b>Pitch in for the Parks Day</b> April 17, 2016</p>	<p><b>Event Description</b> Westchester County Parks! We learned about how to best prepare a local park for the summer season and how public community spaces create value and pride for the local community. We also helped to prepare the park! Transportation was provided!</p>	<p><b>Campus: PLV</b> <b>Participants: 9</b></p>
<p><b>Primary Election Day: GOTV</b> April 19, 2016</p>	<p><b>Event Description</b> For the New York primary election, the CCAR, Vote Everywhere at Pace, and Residential Life will sponsor trips to bring on-campus students to their polling sites to get out their votes and host a table to raise awareness about the primary.</p>	<p><b>Campus: NYC</b> <b>Participants: 15</b></p>
<p><b>Activist Workshop: Effective Communication</b> April 21, 2016</p>	<p><b>Event Description</b> For the New York primary election, the CCAR, Vote Everywhere at Pace, and Residential Life will sponsor trips to bring on-campus students to their polling sites to get out their votes and host a table to raise awareness about the primary.</p>	<p><b>Campus: NYC</b> <b>Participants: 15</b></p>

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

**Volunteer for Earth Day at New Roots Community Farm, the Nature Center & Earth Matter**

April 22, 2016

**Event Description**

For Earth Day, Pace students volunteered with New Roots Community Farm in the South Bronx, the Pleasantville campus Nature Center, and Earth Matter on Governors Island.

**Campus: NYC**  
**Participants: 15**

**Student Leaders in Service Meeting (Reflection)**

May 6, 2016

**Event Description**

Student Leaders in Service met monthly for leadership development and planning work for the 2016-2017 school year.

**Campus: NYC**  
**Participants: 30**

Key: ■ civic engagement ■ community service ■ outreach ■ conference ■ workshops

# COURSES

### Act Locally: Environmental Issues & You (Dyson College Arts & Sciences)

This course introduces incoming freshmen to the philosophy of renowned scientist and naturalist Rene Dubos. Students are educated about global environmental issues from the perspective of an average environmentally “uninformed” citizen, so that correlations can be made between humans and their perceptions of the role they play with regard to our natural environment. Students are involved in team projects that afford them the opportunity to provide service to the Pace Community during Earth Month. **Professor Angelo Spillo, PLV**

### Animals and Society (Dyson College Arts & Sciences)

This course attempts to find out why our society seems ambivalent towards animals, and what significance this has in our lives. Readings, guest lectures, films and discussions shed light not only on our culture’s largely unexamined bias, but also on the lives of the animals themselves. Students explore the myths and realities of buffalo, circus elephants, and wild horses in our culture as well as the role farm animals, laboratory animals, wildlife, and pets have played in shaping our American identity. The class also explores the positive side of the human-animal bond, from animal-assisted therapy to horse whispering. Students are encouraged to question their own assumptions about animals and to ask what the consequences of these assumptions are. **Professors Marley D. Bauce (5 sections), PNY and Tracy Basile (2 sections), WWW**

### Art of Social Commentary (Dyson College Arts & Sciences)

Political art has entered into mainstream discourse as an integral part of a new, more theoretically grounded and socially contextualized historical practice. Students examine selected works of contemporary art conceived as social commentary and/or political protest. Class discussions focus on the political relevance of current art, for example, Public Art and the controversy surrounding the World Trade Center memorial, Feminist Art, and media Technology and its uses as an interactive vehicle to advance social change. **Professor Jody Wood, PNY**

### Border Crossing: Immigration and Society (Dyson College Arts & Sciences)

Immigration to the United States and New York City is dramatically reshaping our social structure, culture and notions of race and identity. This course will examine the sociological causes and consequences of post-1965 immigration to the United States, and will investigate the "push" and "pull" factors that spur migration, U.S. immigration policy and laws, and the consequences of migration for sending and receiving societies as well as immigrants themselves. **Professor Andrea Voyer, PNY**

### Computers for Human Empowerment (Seidenberg School of CSIS)

This course introduces the fundamental principles of information technology and explore the use of the computer as a tool for human empowerment. Students develop an understanding of the computer by learning to write simple computer programs, using the Internet for research and communication, and learning to use various software applications including spreadsheets, graphics, databases, and communication tools. Under the direction of the classroom instructor, the students also introduce community members to the uses of the personal computer. **Professors Julia M. Khan-Nomee (3 sections) & Susan Feather-Gannon, PNY**

### Economics of Poverty and Income Inequality (Dyson College Arts & Sciences)

This course will focus on the twin issues of poverty and income distribution from an Economics perspective. The topic is timely since, as current conditions indicate, the poverty population is rapidly rising and the distribution of income is becoming highly unequal. Issues of wealth distribution are also addressed since not only do the poor receive less income (i.e. earnings) but also have accumulated less wealth (i.e. net worth). We not only explore poverty, income, and wealth distribution on a national scale, but take a close look at these concepts from a global or international perspective. **Professor Walter Morris, PLV**

### Education I: Understanding Schools (School of Education)

This course examines the role of the school in a diverse and changing society. By examining the history, philosophy, legal, and social responsibilities associated with schooling, students are introduced to the interactions among society, families, schools, curriculum, teachers, students, and cultures. Through guided field experiences, students observe and reflect on different aspects of schooling, with a particular focus placed on the role language serves across all interactive domains of society, and the teacher as an agent of change and empowerment. During this course, students are challenged to examine the classroom as a diverse community where all participants can learn in a safe and appropriate environment. Professional seminars and field experiences accompany this course, which is designed to be taken in the fall of the sophomore year. **Professors Sharon H. Medow (4 sections), PNY & Susan Altman (2 sections), PLV**

### Environmental Clinic (Dyson College Arts & Sciences)

The Environmental Clinic is a program of intensive civic engagement where student clinicians, in a team setting, work as professional environmental policy practitioners under the supervision of faculty. Their primary responsibility is to design and implement policy reforms for real world environmental issues by representing "client," non-profit organizations from the community and region. Students learn the essential civic-engagement skills necessary to serve their client organizations, such as legal, political and communication skills training, legislative history research, preparation of hearing testimony, oral and written presentations, new release writing, bill drafting, lobbying and its requirements, the role of non-profits and movement, and use of social media and technology-based methods of influencing public opinion. **Professors John Cronin & Michelle Land, PLV**

### Environmental Policy Clinic I (Dyson College Arts & Sciences)

Students clinicians work as professional practitioners, in a team setting, with faculty from Pace Academy for Applied Environmental Studies and faculty from across Pace schools and colleges. Their primary responsibility is to design and implement policy reforms for real world environmental issues by representing and working with "client," non-profit organizations from the community and region, under the supervision of Pace Academy. Students will also learn the essential civic-engagement skills necessary to serve their clients, such as legal, political and communication skills training, legislative history research, preparation of hearing testimony, oral and written presentations, news release writing, bill drafting, lobbying and its requirements, the role of non-profits and government, and use of social media and technology-based methods of influencing public opinion.

**Professors John Cronin & Andy Revkin PLV**

### Gender and Politics (Dyson College Arts & Sciences)

Students critically examine women in formal decision-making roles; political decision and events that affect men and women in various ways; the interaction of gender with other constructs such as race, class, sexuality and nationalism; and the relevance of feminist political philosophies and feminist critiques of mainstream political theory. **Dr. Jessica Lavariega-Monforti, PNY**

### Geographic Information Systems (Dyson College Arts & Sciences)

Students are taught to visualize, explore, query and analyze geographic data using the popular desktop GIS program ArcView. **Professor Mary M. Minnis, PLV**

### Global Politics and Peace and Justice (Dyson College Arts & Sciences)

Students explore politics of peace and social justice by drawing on insights and analysis from the fields of political science, international relations, criminal justice, psychology, religion, gender studies, economics, sociology, anthropology, urban studies, the fine arts and others. This class is intended to be interactive and participatory in nature. **Dr. Emily Welty & Matthew Bolton, PNY**

### Intergenerational Computing (Seidenberg School of CSIS)

This course is designed to teach students the fundamentals of the PC and digital media technologies, as well as the social and sociological aspects of the aging process. Students work in teams visiting elderly seniors in adult day care centers and senior community centers to teach them how to utilize digital media devices, web browsers, and email. This provides students with an in-depth understanding and respect of both senior citizens and intergenerational computing. **Professor Jean F. Coppola (4 sections), PLV & PNY**

### Internship in Women and Gender Studies (Dyson College Arts & Sciences)

This course is designed for Women's and Gender Studies majors and minors, but is open to all students. Students will work eight hours or more per week in an internship placement. The weekly class meeting will focus on readings and discussions about gender, race, class and labor history, conditions of the contemporary workforce, sexual harassment, the glass ceiling, and the feminization of poverty. **Professor Yvonne Rafferty, PNY.**

### International Financial Field Placement (Lubin School of Business)

The International Finance Field Study incorporates a trip to major international financial centers. While visiting these countries, the students will attend seminars given by corporate and investment bankers, government officials, and other financial executives. The course will cover various aspects of the international financial markets of the countries visited. Prior to leaving the U.S., students will attend class meetings covering topics relevant to the seminars given in the host countries. Students will also gain extensive exposure to the various financial databases. **Professor Plachikkat Viswanath, PNY**

### International Management Field Study (Lubin School of Business)

The International Management Field Study provides students with the unique opportunity to visit other countries and regions of the world and to learn about the cultures, subcultures, legal, political, and sociological systems, economic order, and work settings of the areas visited. Students meet with foreign managers, educators, and government officials (as appropriate) to discuss issues affecting the practice of management in the region visited. In addition, students may participate in various local business or cultural events as a means of gaining a more personal understanding of the evolution and practice of management in that region. The field study component of the course generally takes place during intersession, spring break, or summer. **Professor Claudia G. Green, PNY**

### International Management Seminar (Lubin School of Business)

In this seminar for International Management majors, students are expected to draw upon their regional concentrations within the International Management program to analyze and discuss current international issues. Topics covered vary from semester to semester depending upon the instructor's expertise and the current global environment. **Professor George L. DeFeis, PNY**

### Intro to Peace & Justice Studies (Dyson College Arts & Sciences)

This course is designed as an introduction to peace and justice studies. It equips the student with nonviolent and democratic strategies for creating and maintaining "cultures of peace" at home, in the school, in the community and in the world at large. **Professor Sara Shroff, PNY**



### Intro to Women's & Gender Studies (Dyson College Arts & Sciences)

This course introduces students to Women's & Gender Studies, with an emphasis on sociological readings, social welfare, and policies that affect women and the family. Students complete up to 20 hours of community service in an organization that serves women and/or children over the course of the semester. **Professors Susan Brownmiller (3 sections), Marie C. Grynbal, Susan B. Draper, PNY**

### Juvenile Delinquency (Dyson College Arts & Sciences)

This course focuses on a sociological study of juvenile delinquency in American society; the status of youth, juvenile institutions and theories of juvenile delinquency; and the legal environment and treatment of juvenile offenders. **Professors Mario C. Astarita (4 sections), PLV & Caroline J. Debrovner (2 sections), PNY**

### Latin America, Caribbean and the World (Dyson College Arts & Sciences)

This course provides in-depth understanding of major issues of the economic development, history, class and race relations of Latin America and the Caribbean through a combination of classroom seminars and service learning internships in New York City/Latin Caribbean non-profit entities. **Dr. Daniel Greenberg & Professor Gregory Colman, PNY**

### Leadership and Advocacy (Dyson College Arts & Sciences)

This course examines organizing and leadership through a combination of readings, "real world" community work, and online discussions. Students undertake grassroots mobilization work and develop organizing skills that influence the community and strengthen leadership abilities. An interest in organizing, empowerment, policy, government, and/or improving civic life is strongly recommended for individuals enrolled in this online course. Students participate in community-based work with advocacy organizations in their own communities during the semester. **Professor Heather A. Novak (5 sections), WWW**

### Leadership Principles & Practices (Lubin School of Business)

This course explores the research and theories of effective leadership. The following topics are studied from the perspective of both the leader and group members: asserting authority, building commitment, gaining power, introducing change, handling confrontation and lateral relations. **Professors Rachel S. Carpenter, PLV & Eric Kessler PNY**

### Non-Violent Conflict Resolution (Dyson College Arts & Sciences)

This course covers various approaches to building peace and sustainable development around the globe. It combines lectures by Pace professors and other guest speakers from a variety of different disciplines with class discussion and student service projects. Lecture topics include: building community, the interdependence of peace and sustainable development, nonviolent communication as a peace-building tool around the globe, peace processes in the Middle East, sustainable development in developing countries, the business community and global conflict resolution, the role of the United Nations in working towards world peace, tools for inner peace (meditation, contemplation, and journaling), effects of war on children, and collaboration as a method for developing public policy. **Professors Joan A. Katen & Susan Maxam, PLV**

### Political Empowerment (Dyson College Arts & Sciences)

With all major challenges facing this country and our world, why doesn't everyone want to do something about it? What prevents people from getting involved? This course seeks to answer these questions through exploration of the notion of empowerment. What is it? What does it have to do with politics, or democracy? This course will examine these questions through the combination of lectures, presentations, readings and "real world" community-based work. **Professor Heather Novak, PLV**

### Problem Solving Using LEGO Robotics (Seidenberg School of CSIS)

This class introduces students to basic problem solving and project management techniques which can be applied to building, programming, and managing the creation of robots using the LEGO Mindstorms Robotics system. Students spend a significant amount of time outside the classroom in activities designed to share the robotics skills they have learned with younger students to get them excited about science and technology. **Professors Andrea Calloway(2 sections) Robert Benes PNY & Pauline H. Mosley, PLV**

### Psychology of Civic Engagement (Dyson College Arts & Sciences)

This course introduces the student to the application of psychology principles to a variety of social service settings. A strong emphasis on civic engagement is featured. **Professors Samantha Lee (3 sections), Stacey Casden (5 sections), Elizabeth A. Tesoriero (5 sections) & Christopher M. Walther (2 sections), Amy Levin, PLV**

### Road to the White House (Dyson College Arts & Sciences)

Students take an in-depth look at what candidates have to do in order to capture the party nomination, and the role that political parties play in linking voters to the only nationally elected office in the American system of government. They also examine other important aspects of the process, including the role of the media and interest groups, and the demands of campaign financing. When this semester concludes, are able to make informed judgments about the impact of the presidential selection process on the democratic character of the American political system. **Dr. David Caputo (2 sections), Katherine Huang, PNY**

### Social Responsibility & World Nature (Dyson College Arts & Sciences)

This course considers the idea of citizenship in relation to obligations to nature through a multidisciplinary examination of primary texts from economics, environmentalist studies, philosophical ethics, political economy, and social ecology. Direct student participation in the workings of local government provides the community-based component and encourages leadership skills through active engagement on Community Board and Town Council environmental committees (land use, preservation, etc.). In-class reports and a journal focus on the relationship between the more theoretical course readings and the civic experience of service. **Professors Lee Frankel-Goldwater, Raphel Mutis, Lauren Stanko (2 sections), PNY**

### Theatre of the Oppressed (Dyson College Arts & Sciences)

Students are trained in the various techniques of the Theater of the Oppressed. Through class discussions and affinity-establishing techniques that are part of Theater of the Oppressed, the students will select issues that demonstrate the need for more social justice. Examples may include class/gender/race inequality, LGBTQ justice, the environment, immigration or other topics that the students find compelling. The students will research local organizations that are working in the areas that have been chosen. By developing their own original theatrical presentations the students will put into practice their understanding of the principals that guide Theater of the Oppressed to support the work that is currently being done in New York City. **Professor Reginald Flowers, PNY**

### Topic: Food Revolution (Dyson College Arts & Sciences)

This course looks at food and culture in the globalized world. Students will grapple with complex issues such as food aid, marketing and advertising strategies, obesity and malnutrition in the land of plenty, world overpopulation, loss of genetic diversity, bee colony collapse, food riots, cash crops, immigrant farm workers in the United States, why farmers are committing suicide in India, landless workers in South America, and the politics of hunger. In addition, students examine solutions to these many problems, such as: hydroponics, sustainable farming, revolution and democracy. **Professor Tracy Basile**

### Travel and Tourism Management (Lubin School of Business)

This course provides an overview of the travel industry field and related businesses, including an examination of the close linkage between hotel, food, recreation, transportation, and other industries affected by tourism. Special attention is given to the travel industry network, domestic and international travel and tourism trends, the impact of government and public policy on tourism, travel destination planning and development, and the effects of travel and tourism on infrastructure and native cultures. **Professors Claudia G. Green (2 sections), PNY & Scott Leif, PLV**

**Web Design for Non-Profit Organizations** (Seidenberg School of CSIS)

This is a discipline-based course that affects an exciting and new learning experience for students by implementing and enhancing actual Web sites that benefit local non-profit agencies. The students are introduced in class to the methods of designing Web sites in a non-profit paradigm, and are involved in developing, implementing, and enhancing the sites in the field in teams that include clientele of the non-profit agencies. **Dr. James Lawler (5 sections), Jennifer Thomas (2 sections), Katie Todd (2 sections), Wilfredo Pena & Pauline Mosely**

**Women At Risk** (College of Health Professions)

This course focuses on the health care challenges of marginalized women who are at risk for breast cancer. Students gain an understanding of marginalized women, that is, women who lack voice, power, and access to health care due to socioeconomic status, lifestyle, and/or lack of resources. In addition, the students will study ways to assist these women. This course enables students to become advocates for marginalized women by becoming civically engaged with the initiatives of the American Cancer Association for screening for early diagnosis and treatment of breast cancer. **Professor Susan Del Bene (2 sections), PLV & PNY**

# **AWARDS & MEMBERSHIPS**



### National Recognitions

In honor of its institutional commitment to service and community engagement, Pace University is a designee of both the Carnegie Foundation's Community Engagement Classification and the President's Higher Education Community Service Honor Roll with Distinction. The Center spearheaded both application processes with the help of the university community and affirmed Pace's ongoing commitment to educating well-rounded professionals who do not measure their success solely in terms of personal accomplishments but within a larger context of society.

### Project Pericles

Since 2001, Pace has been a member of Project Pericles, a consortium of colleges and universities across the country each implementing a unique program of curricular and co-curricular initiatives that prepare and encourage students to become active, responsible citizens. This year Pace University participated in "Creating Pathways to Civic Engagement". This cutting edge, three-year research project studies delivery of Civic Engagement and Social Responsibility (CESR) at member colleges and universities inventorying, mapping, strengthening, and developing more cohesive and integrated civic engagement programs.



### Jefferson Awards

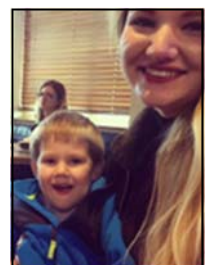
Each year, the Jefferson Awards for Public Service looks for the "unsung heroes," the selfless people who make the world a better place through volunteering and community service efforts. The Center for Community Action and Research is pleased to announce that seven Pace University individuals have been selected to receive Jefferson Awards Bronze Medals for 2015-2016. Known as the "Nobel Prize for public service," the Jefferson Awards were established to recognize and honor individuals whose community service efforts best exemplify dedication to enhancing the quality of life in their community. Pace University became a Champion of the Jefferson Awards for Public Service in 2008. Nominations were solicited from the university community and finalists were selected based on their personal, sustained commitment to service, and for the model of spirit and service they provide the university community. This year Dr. Melissa Cardon was chosen by the Jefferson Awards Board of Directors as the Pace representative to the annual Gala in Washington D.C.





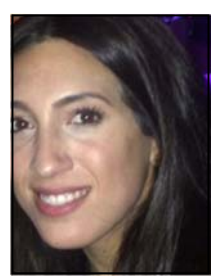
**Ms. “Nelli” Pamela Marianelli Villarta Agbulos** is a student in Dyson College of Arts and Sciences majoring in Political Science and Women and Gender Studies on the New York City campus. She conducts extensive research and service work on issues of domestic violence, NYC’s sexual health education, and sexual assault. Her ongoing involvement as a Volunteer Hotline Advocate for The Domestic Violence Project, her two years with Generation Citizen (GC) provided her with the opportunity to be a Democracy Coach guiding high school seniors on sexual assault awareness and recruit Pace student to the program. Ms. Agbulos co-created and writes for the Anti-Trafficking Independence Project and she serves as a Peer Advocate Against Sexual Assault. She is the creator and co-founder of #PaceUEndRape, a student-led organization committed to sustained activism on ending sexual assault. Nelli serves as a teaching assistant for Travel and Tourism, a civic engagement course.

**Ms. Caitlin Boley** is Dyson College Political Science and Religious Studies student on the New York City campus. She is passionate about equality, social justice, racial justice, disarmament, and international peace. She supervised more than 10 community service events in her work with the Center for Community Action and Research. She has worked with Memphis Work Camp to repair, scrape, and paint homes for people in need. Caitlin has been an active member of Model United Nations and the Student Peace Alliance, played a leadership role in founding an alternative student newspaper on campus focusing on activism, and completed a Wilson Center Funded internship with PAX. She is currently the President of the Pace Political Science Society.



**Dr. Melissa Cardon** is a Lubin Professor of Management & Management Science on the Pleasantville campus. She is an extremely active member of her department, school, university, academic profession, and community, and serves on and leads a number of committees at all of these levels. She has particularly dedicated her time, efforts, and talents to raising awareness and funds to fight cancer. She has been the Faculty Advisor to Colleges Against Cancer since 2009. Relay for Life has raised more than \$300,000 in the past six years at Pace and has an average of 60 teams and 525 individuals participate each year. She is an active member of the White Plains Relay for Life committee, High School PTA, and Boy Scout troop, and is a Board Member for the McNichols Family Foundation.

**Ms. Rosanna Corvino** works on the Web Service team of ITS on the Briarcliff campus. Her passion for understanding the structures of poverty led to an undergraduate research on inequities in the Connecticut Public School District and an internship with Project Rescue and Assist New Americans. Rosanna has and organized food and coat drives for Bridgeport Rescue Mission. She is currently coordinating a “Stuff a Truck” drive with the organization. Mrs. Corvino organized several Habitat for Humanity fundraisers and group builds. Rosanna maintains gardens in conjunction with Urban Roots, a community-led, local, urban garden along with these other responsibilities,. She has organized groups to participate in a many charity races including the Lindsay Bonistall 5k for safe living for college students and the MACS Angels foundation for ALS outreach.





**Dr. Jim Stenerson** is the Executive Director of the Center for Teaching, Learning and Technology for the Pace campus. He is committed to advancing LGBT rights and social issues. Most recently he worked with Westchester Pride Works to bring 500 youth and allies to our campus for a conference in the spring of 2014 & 2015. He has been volunteering with Pride Works since 2007. He was introduced to Pride Works through his work with Westchester County New York LGBT Advisory Board to the County Exec and served as Chair from 2009-13. He created and taught the first Queer Cultures course taught on the Pleasantville campus in 2008, a Civic Engagement course. He is a Board of Trustee Member of The Charter School of Educational Excellence, Yonkers NY, and is formerly a Board of Directors, for S.A.G.E. Inc., (Service and Advocacy for Gay Lesbian Bisexual Transgender Elders) New York City. Additionally, he also serves as on the LGBT Advisory Board to the Westchester County Executor.

**Ms. Melanie Greene** is a Seidenberg College student majoring in Information Technology Major in New York City. She is empowering individuals with disabilities to advocate for themselves through innovative technology. Her work with AHRC New York City has been utilizing best-in-the-field devices related to fitness, health, medication, nutrition, and weight tools to improve the health of those she worked with. She has been engaged in mentoring people with disabilities, offering comfort, and encouraging independence in the management of their personal situations. She helped them create visual stories using iPad devices and iMovie while working with a high school aged group with developmental and intellectual disabilities. Melanie has assisted those with disabilities by using iPad tablet tools to create individual multimedia presentations for a senior group. In addition she has been an active volunteer for Angel's Circle, Island Shores Nursing Home, March of Dimes, TCS NYC Marathon, and LiveOnNY.



**Mr. Giovanni Lemus** is a Dyson College of Arts and Sciences Acting student on the New York Campus. He has worked on multiple initiatives to raise awareness on different community issues including sexual assault, immigration, race and identity, and stigmas against mental health services. He founded a non-profit organization called The Dare Tactic, which develops arts education programs designed to cultivate creativity and theatrical expression by partnering with high school student and children's hospitals. He also works to produce a season of productions designed to establish open dialogue regarding the social issues discussed in each production. In addition, Giovanni has participated in disaster relief after Hurricane Sandy, volunteered in local food pantries, worked to clean up state parks and beaches, and is a Resident Assistant where he works to create programming focused on helping individuals discover their passions and civility.

**Ms. Debra Sassano** is a member of the College of Health Professions' Office of the Dean on the Pleasantville Campus. Whether it be rocking an infant to sleep in a hospital children's ward, or – with her son - collecting toys at the holidays for hospitalized children and delivering them to the Child Life Department staff to make sure that every child has a gift, Ms. Debra Sassano is always ready to serve her community in all possible venues. She helped with volunteer relief when Hurricane Sandy struck, collected personal items like soap, shampoo, Purell, and more for the Haiti earthquake victims, sends collected toiletries to the homeless women's shelter, and volunteers regularly with Maria Fareri Children's Hospital.







**Dr. Christelle Scharff** is a Seidenberg School of CSIS Professor of Computer Science on the Pace New York campus. Dr. Scharff has taught courses on software engineering, quality assurance & reliability, databases, programming, and mobile application development at Pace University. In several of these courses, students from Pace collaborate with students abroad (Cambodia, India, Thailand, Senegal, and Tanzania) on software development projects with social impact. She founded a project called Mobile Senegal in 2008. Mobile Senegal's mission is to "build capacity in mobile app development and organize activities for the wider tech community." The organization has trained more than 450 developers in mobile app development in Senegal in the past 6 years and is listed as an African Tech Hub by the World Bank.

**Ms. Carolyn Phillips** is a Dyson College Arts & Sciences Political Science student on the New York Campus. Carolyn has a strong passion for the Olympics and is currently interning with the Special Olympics. She recently volunteered at the Special Olympics World Games in Los Angeles and has signed up to volunteer at the Olympics in Rio. Carolyn is also very passionate about volunteering and has been since her first year of high school. She has focused on serving people with intellectual and developmental disabilities, supporting cancer research and cancer patients, animals, and countries in need such as Uganda and Darfur. Carolyn also uses her skills as a photographer in her volunteer work as she helps photograph events for charities and foundations.



**Ms. Ashley Marinaccio** is a Dyson College of Arts and Sciences Professor of Performing Arts and Alumni. Ms. Marinaccio is a founder and the Artistic Director of Girl Be Heard, a United Nations recognized nonprofit theatre company that presents work written and performed by young women on pressing socio-political issues. Girl Be Heard has served over 170 tri-state area girls through our award winning theatre company and is in 11 schools across the 5 boroughs of NYC. Ashley has done theatre work in areas of the world including Lebanon, Syria, Jordan, Taiwan and Bosnia/Herzegovina. As a faculty member, she co-created the civic engagement course "The Drama of Social Change" and taught "International Performance Ensemble" helping her students find their own artistic and intellectual voices and present their work both in New York City and abroad in Thailand.

**Ms. Raevin Adria Walters** is a Lubin School of Business International Management student on the Pleasantville campus. She assisted kids with special needs at Pleasantville Elementary School as a member of the Setter's Leadership and Service House. Raevin has participated in Make a Difference Day, Relay for Life, and Paint a School Day. She served on the Board of Directors for the Pace 4 Kids Dance marathon and raised money for the Susan G Komen Foundation, Special Olympics, ARC, and the Cystic Fibrosis Foundation. She has contributed over 300 hours to Princeton Plainsboro Medical Hospital as a volunteer and continuously participated in community service events throughout her four years at Pace University.



**Civic Engagement and Public Value Course Faculty Fellowship Grants**

Using theatre to explore inequality, and empowering others through storytelling are just a couple of the topics around which Pace faculty have created innovative, new courses or retooled past ones. With generous support from the President’s Office Project Pericles Fellowship Grants are awarded to faculty members who develop courses that explicitly address the topics of social responsibility and active citizenship and connect that with community work. 2015-2016 Recipients include:

- Dr. Jodi Wood**, *Art as Social Commentary and Political Progress*, Art
- Dr. Walter Morris**, *Economics of Poverty and Income Distribution*, Economics
- Dr. Kimberly Collica-Cox** *Strategies in Corrections Administration*, Criminal Justice
- Dr. Charlotte Becket**, *Public Art in an Urban Context*, Art

**FACES (Faculty Assistants for Civic Engagement Series program)**

These awards are for undergraduate and graduate students assigned as assistants to faculty teaching a community-based learning Civic Engagement and Public Value course for one semester. Project Pericles covers the stipend for this collaboration.

2015 Fall	Caitlin Boley	PNY	INT298S	Global Politics of Peace and Social Justice
2015 Fall	Jandery DeLaCruz	PLV	POL 110	Leadership & Advocacy
2015 Fall	Matthew Champagne	PNY	ENV105	Social Responsibility and the World of Nature
2015 Fall	Nelli Agbulos	PNY	MGT308	Hospitality Tourism & Management
2016 Spring	Tiffany Luu	PLV	ENV201	Animals in Society
2016 Spring	Emma Weis	PLV	ENV140	Act Locally: Environmental Issues and You
2016 Spring	Tiffany Luu	PLV	ENV201	Animals in Society
2016 Spring	Jandery DeLaCruz	PLV	POL110	Leadership & Advocacy
2016 Spring	James Wehr	PLV	P	Psychology of Civic Engagement
2016 Spring	Larissa Szilagyi	PNY	POL205	Gender and Politics
2016 Spring	Brian Gersh	PLV	ECO296V	Economics of Poverty
2016 Spring	Nelli Agbulos	PNY	ENV105	Social Responsibility and the World of Nature
2016 Spring	Matthew Champagne	PNY	MGT366	Leadership Principles and Practice
2016 Spring	Caitlin Boley	PNY	PJS101	Intro to Peace & Justice Studies
2016 Summer	Anna Magnante	PLV	POL110	Leadership & Advocacy





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