

## **Pace University MS Program Objectives (PO) Annual Assessment Report 2019-2020**

The following is Pace University's Masters of Science Program Objectives (POs) Assessment Report for the program's annual review. This plan includes input from the various stakeholders including: aggregate student assessment data that addresses student knowledge, skills, and professional dispositions; demographic and other characteristics of applicants, students, and graduates; and data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates.

The assessment data compiled and analyzed is based on a five point scale which is constituted as: 1 - Ineffective, 2 - Somewhat Effective, 3 – Adequate, 4 – Effective, 5 – Very Effective.

Program goals are baselined at a minimum standard of 85% to designate “meeting standard” or above.

94% of our stakeholders indicated that the program was Effective or Very Effective in meeting the program objectives.

### **The PO Assessment Plan is divided into the following areas:**

#### 1. Demographic and other Characteristics of Applicants, Students, and Graduates

<b>Numbers</b>	<b>2019-2020</b>
<b>Number of Students Enrolled</b>	133
<b>Number of Graduates</b>	34
<b>Pass Rate on Credentialing Exams</b>	75%
<b>Completion Rates</b>	92%
<b>Job Placement Rates</b>	83%

#### 2. Aggregated collected and analyzed data related to each of our MS specific Program learning outcomes. This data is accrued from the following where pertinent:

- a. Student Data
- b. Graduates/Alumni
- c. Site Supervisors
- d. Employers of program graduates
- e. Aggregate data of student professional dispositions

**1. PROFESSIONAL COUNSELING ORIENTATION AND ETHICAL PRACTICE**

Graduates will exhibit knowledge and competencies of the history, philosophy, licensure, supervision, and ethics in the profession.

<b>Assessment Item</b>	<b>Aggregate Outcome</b>	<b>Action Plan</b>
Course/Assignment MHC 687: Foundations in Mental Health Counseling & Consultation/Term Paper: “Current Issues in Counseling Research Paper and Presentation”	100% of students with A-grade or above	None required
Site Supervisor Survey	90%	None Required
Alumni Survey	100%	None Required
Employer Survey	N/A	None Required
Total Aggregate Analysis	97%	None Required

**2. SOCIAL AND CULTURAL DIVERSITY**

Graduates will exhibit knowledge and competencies of multicultural characteristics, counseling competencies, and social justice issues related to diverse groups.

<b>Assessment Item</b>	<b>Aggregate Outcome</b>	<b>Action Plan</b>
Course/Assignment MHC 685: Social and Cultural Foundations of Counseling/Three Reflection Papers “Religious, Cultural Dining & Media on Cultural Issues	100% of students with A-grade or above	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	85%	The program will reach out to our alumni for suggestions on training on social and cultural diversity to enhance this assessment goal; the program will expand diversity awareness in all courses
Employer Survey	100%	None Required
Total Aggregate Analysis	95%	None Required

### 3. HUMAN GROWTH AND DEVELOPMENT

Graduates will exhibit knowledge and competencies of lifespan development, learning, and abnormal development including addictions, trauma, wellness, and resilience.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 652: Human Growth and Development /6 Extensive Discussion Boards on Stages of Development and Ethical Considerations Paper	100% of students with A-grade or above	None planned
Site Supervisor Survey	100%	None Planned
Alumni Survey	85%	None Planned
Employers Survey	100%	None Planned
Total Aggregate Analysis	95%	None planned

### 4. CAREER DEVELOPMENT MHC 678

Graduates will exhibit knowledge and competencies of career counseling theories and strategies including ethical considerations.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 678: Career and Lifestyle Development/Theoretical Research Analysis	100% of students with A-grade or above	None Required
Site Supervisors Survey	85%	None Required
Alumni Survey	60%	The program will reach out to our alumni for suggestions on areas to improve concepts delivered in the course to enhance this assessment goal; the program will confer with colleagues on CESNET to determine alternative assignments and readings to include in the course; the plan also includes expanding career and lifestyle concepts through the curriculum
Employer Survey	100%	None
Total Aggregate Analysis	82%	The program will review course content areas covered and change assessment of students

### 5. COUNSELING AND HELPING RELATIONSHIPS

Graduates will exhibit knowledge, competencies, and skills in counseling in various modalities (individual, group, family) including suicide and crisis interventions.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 630: Helping Relationships: Counseling Theories and Techniques I/ Counseling Session Critique Paper & Recording	100% of students with A-grade or above	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	85%	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	95%	None Required

### 6. GROUP COUNSELING AND GROUP WORK

Graduates will exhibit knowledge and competencies of theories and practice of group counseling and participate in small group activity.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 658: Group Dynamics/ Process Notes	100% of students with A-grade or above	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	100%	None Required
Employers Survey	100%	None Required
Total Aggregate Analysis	100%	None Required

### 7. ASSESSMENT AND TESTING

Graduates will exhibit knowledge, competencies, and skills in gathering, analyzing, interpreting and presenting data about clients and be familiar with assessment with DSM-5. MHC 672 Class participation and exam.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 686: Appraisal and Assessment of Individuals, Couples, Families, and Groups/ Test & Critique paper	100% of students with A-grade or above	None Required
Site Supervisor Survey	100%	None Required
Alumni Survey	85%	None Required
Employers Survey	100%	None Required
Total Aggregate Analysis	95%	None Required

## 8. RESEARCH AND PROGRAM EVALUATION

Graduates will exhibit knowledge and competencies of research concepts and be able to interpret research literature and program evaluation.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 677: Research and Program Evaluation/Research Critique Paper/Presentation	100% of students with A- grade or above	None Required
Site Supervisor Survey	95%	None Required
Alumni Survey	85%	None Required
Employer Survey	100%	None Required
Total Aggregate Analysis	93%	None Required

## 9. CLINICAL MENTAL HEALTH COUNSELING

Graduates will exhibit knowledge and competencies through supervised practice to integrate knowledge and skills of a successful counselor.

All courses address this area. We are specifying key courses below.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 676: Field Experience in Counseling: Internship II/Clinical Counseling Philosophy Research Paper	100% of students with A- grade or above	None Required
Site Supervisor Survey	90%	None Required
Alumni Survey	100%	None Required
Employer Survey	100%	None Required
Total Aggregate analysis	97%	None Required

### 3. Other Substantial Program Changes

#### Personnel Changes:

- Ms. Meghan Seixas was promoted from Admissions Coordinator, a 60% position, to Program Manager of the MS in Mental Health Counseling program.
- Ms. Alondra Castro was hired as Admissions/Field Placement Coordinator for the MS in Mental Health Counseling program. This position was previously at 60% and is now at 80%.
- Professor Poonam Doshi was promoted from a Clinical Professor position to a tenure-track Assistant Professor position.

#### Curriculum Changes:

- We eliminated both the Substance Abuse; Trauma & Loss concentration tracks.