

Pace University PhD Program Objectives (PO) Annual Assessment Report 2019-2020

The following is Pace University's Doctor of Philosophy (PhD) Program Objectives (POs) Assessment Report for the program's annual review. This plan includes input from the various stakeholders including: aggregate student assessment data that addresses student knowledge, skills, and professional dispositions; demographic and other characteristics of applicants, students, and graduates; and data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates.

The assessment data compiled and analyzed is based on a five point scale which is constituted as: 1 - Ineffective, 2 - Somewhat Effective, 3 – Adequate, 4 – Effective, 5 – Very Effective.

Program goals are baselined at a minimum standard of 85% to designate “meeting standard” or above.

97% of our stakeholders indicated that the program was Effective or Very Effective in meeting the program objectives.

The PLO Assessment Plan is divided into the following areas:

1. Demographic and other Characteristics of Applicants, Students, and Graduates

PhD Student Yearly Counts

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-2020
Students							
Applied	10	11	12	14	14	16	27
Accepted	9	7	8	6	6	6	8
Withdrawn	1	0	1	0	0	0	0
Graduated	7	6	3	2	2	1	0
In Process	1	1	4	4	4	5	8

- Program Completion Rate: 44%, 14 out of 32 graduated; 18 are on dissertation proposal or defense; 2 students have withdrawn from program (34)
- Job Placement Rates: 100%

2. Aggregated collected and analyzed data related to each of our PhD specific Program learning outcomes. This data is accrued from the following where pertinent:

- a. Student Data
- b. Alumni
- c. Site Supervisors
- d. Employers of program graduates
- e. Aggregate data of student professional dispositions

1. COUNSELING

Graduates will exhibit competencies of counseling skills in various modalities.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 742: Advanced Theory & Practice of Counseling/Final Reflection and Integration Paper	95% (8)	None Required
Site Supervisor Survey	95% (13)	None Required
Alumni Survey	100% (2)	None Required
Employer Survey	100% (1)	None Required
Total Aggregate Analysis	97.5%	None Required

2. SUPERVISION

Graduates will exhibit competencies in the philosophy, supervision, and ethics in the profession.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 726: Doctoral Internship/ Professional Development Paper	95% (8)	None Required
Site Supervisor Survey	95% (13)	None Required
Alumni Survey	100% (2)	None Required
Employer Survey	100% (1)	None Required
Total Aggregate Analysis	97.5%	None Required

3. TEACHING

Graduates will exhibit competencies through supervised practice to integrate knowledge & skills of a successful counselor.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 726: Doctoral Internship/ Professional Development Paper	95% (8)	None Required
Site Supervisor Survey	100% (13)	None Required
Alumni Survey	100% (2)	None Required
Employers Survey	100% (1)	None Required
Total Aggregate Analysis	98.75%	None Required

4. RESEARCH AND SCHOLARSHIP

Graduates will exhibit competencies in knowledge in and be able to conduct research.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 832: Doctoral Dissertation Seminar II/Literature Review and Draft of Dissertation Proposal	95% (8)	None Required
Site Supervisor Survey	80% (13)	The program will review syllabi and related assignments to improve the delivery of materials in MHC 705 & MHC 706 Statistics & Research Design I & II to enhance this assessment
Alumni Survey	100% (2)	None Required
Employer Survey	100% (1)	None Required
Total Aggregate Analysis	93.75%	See Above Under Site Supervisor

5. LEADERSHIP AND ADVOCACY

Graduates will exhibit competencies in multicultural characteristics, counseling competencies, and social justice issues related to diverse groups.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 726: Doctoral Internship/ Professional Development Paper	95% (8)	None Required
Site Supervisor Survey	100% (13)	None Required
Alumni Survey	100% (2)	None Required
Employer Survey	100% (1)	None Required
Total Aggregate Analysis	98.5%	None Required

3. Other substantial program changes

Personnel Changes:

- Dr. Ross Robak is now Program Director of the PhD in Mental Health Counseling and Dr. Paul Griffin transitioned from previous Program Director to Department Chair.
- Dr. Michael Tursi was promoted from a Clinical Professor position to a tenure-track Assistant Professor position and serves as PhD Coordinator of Field Placement for Practicum and Internship.

Curriculum Changes:

- MHC 707: Qualitative Methods in Counseling Research is now offered in the Fall semester for first year students. It was previous offered in the second year of the program.
- MHC 742: Advanced Theory and Practice of Counseling has been revised to reflect a broader range of clinical counseling approaches.