

Pace University PhD Program Objectives (PO) Annual Assessment Report 2020-2021

The following is Pace University’s Doctor of Philosophy (PhD) Program Objectives (POs) Assessment Report for the program’s annual review. This plan includes input from the various stakeholders including: aggregate student assessment data that addresses student knowledge, skills, and professional dispositions; demographic and other characteristics of applicants, students, and graduates; and data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates.

The assessment data compiled and analyzed is based on a five point scale which is constituted as: 1 - Ineffective, 2 - Somewhat Effective, 3 – Adequate, 4 – Effective, 5 – Very Effective.

Our previous program goals have been baselined at a minimum standard of 85% to designate “meeting standard” or above. As a result of the COVID-19 pandemic, while students continued to receive high quality academic instruction, strong clinical practicum experiences, and internship professional roles among five doctoral core areas, including: (1) counseling; (2) supervision; (3) teaching; (4) research and scholarship; (5) leadership and advocacy, all transitioned to remote platforms. The results of our annual Program Objectives assessment were impacted due to classes and field placements transitioning to remote platforms. This resulted in all of our constituencies adapting to multiple modalities, including academic instruction, clinical telehealth services and provisions, and remote supervision. Several of our students needed to secure new practicum placements and/or professional roles for internship as their original sites either fully paused services or could not support the requirements associated with CACREP standards and/or New York State Office of the Professions regulations. **As such, we have adjusted our baseline minimum standard from 85% to 80% for this academic year to reflect these adjustments. Additionally, we have also included Adequate, Effective, and Very Effective in the five-point scale to calculate our aggregate outcome.** While this baseline adjustment has been made, the program will continue to document, review and report any changes based on the 85% original baseline.

97% of our stakeholders indicated that the program was Adequate, Effective or Very Effective in meeting the program objectives.

The PLO Assessment Plan is divided into the following areas:

1. Demographic and other Characteristics of Applicants, Students, and Graduates

PhD Student Yearly Counts

	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-2020	2020-2021
Students								
Applied	10	11	12	14	14	16	27	35
Accepted	10	7	8	6	6	6	8	8
Withdrawn	1	0	1	0	0	0	0	0
Graduated	8	6	3	2	3	3	0	0
In Process	1	1	4	4	3	3	8	8

- Program Completion Rate:
 - 44%, 25 of 57 graduated
 - 75%, 24 of 32 are in dissertation proposal and/or defense stage
- Job Placement Rates: 100%

2. Aggregated collected and analyzed data related to each of our PhD specific Program learning outcomes. This data is accrued from the following where pertinent:

- a. Student Data
- b. Alumni
- c. Site Supervisors
- d. Employers of program graduates
- e. Aggregate data of student professional dispositions

1. COUNSELING

Graduates will exhibit competencies of counseling skills in various modalities.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 742: Advanced Theory & Practice of Counseling/Final Reflection and Integration Paper	100% (8)	None Required
Site Supervisor Survey	100% (1)	None Required
Alumni Survey	n/a	None Required
Employer Survey	n/a	None Required
Total Aggregate Analysis	100%	None Required

2. SUPERVISION

Graduates will exhibit competencies in the philosophy, supervision, and ethics in the profession.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 726: Doctoral Internship/ Professional Development Paper	100% (8)	None Required
Site Supervisor Survey	100% (1)	None Required
Alumni Survey	n/a	None Required
Employer Survey	n/a	None Required
Total Aggregate Analysis	100%	None Required

3. TEACHING

Graduates will exhibit competencies through supervised practice to integrate knowledge & skills of a successful counselor.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 726: Doctoral Internship/ Professional Development Paper	100% (8)	None Required
Site Supervisor Survey	100% (1)	None Required
Alumni Survey	n/a	None Required
Employers Survey	n/a	None Required

Total Aggregate Analysis	100%	None Required
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4. RESEARCH AND SCHOLARSHIP

Graduates will exhibit competencies in knowledge in and be able to conduct research.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 832: Doctoral Dissertation Seminar II/Literature Review and Draft of Dissertation Proposal	100% (8)	Excluding “Adequate” from the Aggregate Outcome, the result was 83%. As such, the program will review the current learning outcomes and requirements associated with this course to enhance and modify related assignments to align with student preparation to submit their dissertation proposal as necessary to meet this assessment goal
Site Supervisor Survey	100% (1)	None Required
Alumni Survey	n/a	None Required
Employer Survey	n/a	None Required
Total Aggregate Analysis	100%	None Required

5. LEADERSHIP AND ADVOCACY

Graduates will exhibit competencies in multicultural characteristics, counseling competencies, and social justice issues related to diverse groups.

Assessment Item	Aggregate Outcome	Action Plan
Course/Assignment MHC 726: Doctoral Internship/ Professional Development Paper	100% (8)	Excluding “Adequate” from the Aggregate Outcome, the result was 83%. As such, the program will review the current learning outcomes and requirements associated with this course to enhance and modify the internship options among the professional roles in five doctoral core areas as necessary to meet this assessment goal
Site Supervisor Survey	100% (1)	None Required
Alumni Survey	n/a	None Required
Employer Survey	n/a	None Required
Total Aggregate Analysis	100%	None Required

3. Other substantial program changes

Personnel Changes:

- N/A