

ANNUAL EVALUATION: 2019 INITIAL REPORT

STUDENT SURVEY:

In early March of 2019, the master's program conducted an online survey of 26 students who were in the second year of their program of studies. We received 17 responses, which constituted a 65.4% response rate. This is a good response rate.

The survey consisted of 10 questions addressing the learning objectives of the program. It is the same survey that was used in 2018. This survey was conducted anonymously. The results of the report is below.

Q1 – Please assess how effective the program is in meeting its objectives. Please select a number that represents your assessment ranging from very ineffective (1) to very effective (5).

Question	Ineffective (1)		Somewhat Ineffective (2)		Adequate (3)		Effective (4)		Very Effective (5)		Total
Knowledge of the history, philosophy, licensure, supervision, and ethics in the profession.	0.00%	0	0.00%	0	17.65%	3	29.41%	5	52.94%	9	17
									82.35% rated effective/very effective		
Knowledge of multicultural characteristics, counseling competencies, and social justice issues related to diverse groups	0.00%	0	0.00%	0	17.65%	3	35.29%	6	47.06%	8	17
									82.35% rated effective/very effective		

Knowledge of lifespan development, learning, and abnormal development including addictions, trauma, wellness, and resilience	0.00%	0	0.00%	0	5.88%	1	52.94%	9	41.18%	7	17
									94.12% rated effective/very effective		
Knowledge of career counseling theories and strategies including ethical considerations	0.00%	0	0.00%	0	31.25%	5	37.50%	6	31.25%	5	16
									68.75% rated effective/very effective		
Knowledge & skills in counseling in various modalities (individual, group, family) including suicide and crisis interventions	0.00%	0	6.25%	1	12.50%	2	50.00%	8	31.25%	5	16
									81.25% rated effective/very effective		
Be knowledgeable	0.00%	0	0.00%	0	12.50%	2	37.50%	6	50.00%	8	16

e of theories and practice of group counseling and participate in small group activity										87.50% rated effective/very effective		
Knowledge and skills in gathering, analyzing, interpreting and presenting data about clients and be familiar with assessment with DSM-5	0.00%	0	6.25%	1	25.00%	4	31.25%	5	37.50%	6	16	
										68.75% rated effective/very effective		
Understanding of research concepts and be able to interpret research literature and program evaluation	6.25%	1	0.00%	0	12.50%	2	43.75%	7	37.50%	6	16	
										81.25% rated effective/very effective		
Through supervised practice students will integrate	0.00%	0	0.00%	0	6.25%	1	50.00%	8	43.75%	7	16	

ALUMNI SURVEY:

In March of 2019, the program conducted an online survey of 11 alumni who had graduated from the program since the previous survey (June, 2018). We received 2 responses, which constituted a 18.2% response rate.

The survey consisted of 18 program-specific questions and 4 demographic questions. It is the same survey that was used in 2018. This survey was conducted anonymously. The following report is divided into 4 sections:

- **Satisfaction with the Program**
- **Assessment of Program Effectiveness in Meeting Objectives**
- **Alumni Professional Growth and Development**
- **Professional Engagement and Counselor Identity**

Satisfaction With The Program

Survey question #1. What was your primary reason for choosing to attend the Mental Health Counseling Program at Pace University? (check as many as you think apply)

#	Answer	%	Count
1	The curriculum	33.33%	1
2	Reputation of the Program	0.00%	0
3	Location	33.33%	1
4	Registered and approved with New York State	33.33%	1
5	Recommendation of faculty, colleague, friend	0.00%	0
6	Other, please specify	0.00%	0

Survey question #2. If you could choose a counseling program over again, would you choose to attend Pace University?

#	Answer	%	Count
1	Definitely yes	50.00%	1
2	Probably yes	50.00%	1
3	Maybe/Unsure	0.00%	0
4	Definitely not	0.00%	0

Survey question #3. Would you recommend the Mental Health Counseling Program at Pace University to others looking for a master's degree program in mental health counseling?

#	Answer	%	Count
1	Definitely yes	50.00%	1
2	Probably yes	50.00%	1
3	Maybe/Unsure	0.00%	0
4	Definitely not	0.00%	0
	Total	100%	2

Assessment Of Program Effectiveness In Meeting Objectives

Survey question #13. The next section asks you to assess how effective the program was in meeting its objectives. Please select a number that represents your assessment ranging from very ineffective (1) to very effective (5).

#	Question	Ineffective (1)		Somewhat Ineffective (2)		Adequate (3)		Effective (4)		Very Effective (5)		Total
1	Knowledge of the history, philosophy, licensure, supervision, and ethics in the profession.	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
2	Knowledge of multicultural characteristics, counseling competencies, and social justice issues related to diverse groups	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
3	Knowledge of lifespan development, learning, and abnormal development including addictions, trauma, wellness, and resilience	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
4	Knowledge of career counseling theories and strategies including ethical considerations	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2
5	Knowledge & skills in counseling in various modalities	0.00%	0	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2

	(individual, group, family) including suicide and crisis interventions											
6	Be knowledgeable of theories and practice of group counseling and participate in small group activity	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2
7	Knowledge and skills in gathering, analyzing, interpreting and presenting data about clients and be familiar with assessment with DSM-5	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2
8	Understanding of research concepts and be able to interpret research literature and program evaluation	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2
9	Through supervised practice students will integrate knowledge & skills of a successful counselor	0.00%	0	0.00%	0	50.00%	1	0.00%	0	50.00%	1	2

10	Through self-reflection, students will develop an understanding of self in the process of counseling and show a personal approach to counseling	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
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Survey question #14. How satisfied were you with the following aspects of your program of study?

We asked a series of questions about the academic as well as non-academic specific aspects of the program.

#	Question	Dissatisfied (1)		Somewhat Dissatisfied (2)		Neutral (3)		Satisfied (4)		Very Satisfied (5)		Total
1	The teaching competence of the full-time faculty	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
2	The teaching competence of the adjunct faculty	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
3	The commitment of the faculty to teaching	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
4	Faculty responsiveness to student concerns	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
5	Fairness of faculty in evaluation of	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2

	student performance											
6	Availability of academic advisor	0.00%	0	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
7	Quality of academic advising	0.00%	0	50.00%	1	0.00%	0	0.00%	0	50.00%	1	2
8	Quality and timeliness of communication about program policies and procedures	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
9	Academic level and rigor of courses	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
10	Relevance of curriculum to your professional duties	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
11	Class size (i.e., number of students in courses)	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
12	Classrooms in which courses were taught	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
13	Technological resources available for learning	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2
14	Availability of support services of Pace's (e.g., counseling, financial aid, library, etc.)	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
15	Quality of support services of Pace's (e.g., counseling,	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2

financial aid,
library, etc.)

Survey question #15. Please rate the following aspects of your Practicum and Internship experiences:

#	Question	Dissatisfied (1)		Somewhat Dissatisfied (2)		Neutral (3)		Satisfied (4)		Very Satisfied (5)		Total
1	Site selection process	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
2	Appropriateness of site	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
3	Quality of supervision offered by faculty member in class	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
4	Quality of supervision offered by faculty member in individual supervision	0.00%	0	0.00%	0	0.00%	0	0.00%	0	100.00%	2	2
5	Quality of supervision offered by site supervisor	0.00%	0	0.00%	0	0.00%	0	50.00%	1	50.00%	1	2

Survey question #17. What do you see as the strengths of the Mental Health Counseling Program at Pace University?

Supportive faculty

Class size, professors' knowledge, commitment and credentials

18. How would you recommend that the Mental Health Counseling Program be changed or improved?

Survey question #18. How would you recommend that the Mental Health Counseling Program be changed or improved?

More focus on NYS licensing exam - This being necessary for licensure would be a great addition to orient students to the unique test format and solidify diagnostic skills. Order of classes - Appraisals/Assessments and Research and Program evaluation should be held early in the program to allow for better understanding of cited research.

Offer more sections of classes as independent studies or on line so that students can obtain the classes needed when the classes are needed.

Alumni Professional Growth & Development

4. Have you become employed as a mental health counselor or counseling professional after completing your degree at Pace University?

#	Answer	%	Count
1	Yes	50.00%	1
2	No	0.00%	0
3	I did not seek a counseling position after graduation.	0.00%	0
4	I was already employed in a counseling position	0.00%	0
5	If yes, please specify type of position:	50.00%	1
	Total	100%	2

Survey question #5. Please indicate the primary activity of your job (i.e., what you spend most of your time doing each month): (Check as many that apply)

#	Answer	%	Count
1	Counseling (individual, group, couples, family)	50.00%	2
2	Case Management	50.00%	2
3	Administrative Activities (including supervision)	0.00%	0
4	Training (conducting workshops or other preventive interventions)	0.00%	0
5	NA- not working in the counseling field	0.00%	0
6	Other	0.00%	0
	Total	100%	4

Survey question #6. Have you established a counseling specialty (e.g., substance abuse, family therapy, play therapy, etc.)?

#	Answer	%	Count
1	Yes, specify:	100.00%	2
2	No	0.00%	0
3	NA-not working in the counseling field	0.00%	0
	Total	100%	2

Survey question #9. Have you obtained and/or applied for your NYS Mental Health Counseling license in NY? If no, what other state?

#	Answer	%	Count
1	Yes	0.00%	0
2	No	100.00%	2
	Total	100%	2

11. What other certifications or licenses you have obtained in any state other than NY?

N/A

N/A

Professional Engagement And Counselor Identity

To what professional organizations (e.g., ACA, AMHCA, NYMHCA, other) do you belong? (check as many as apply)

N/A

N/A

Are you a Nationally Certified Counselor (NCC)?

#	Answer	%	Count
1	Yes	0.00%	0
2	No	100.00%	2
	Total	100%	2

SITE SUPERVISOR SURVEY

1. What is the title/position of the Pace University mental health counseling student that you worked with? If you worked with multiple Pace students, or the same student for multiple semesters, please check all that apply.

#	Answer	Count
1	Practicum	2
2	Internship 1	1
3	Internship 2	2
4	Don't Know/ Don't Remember	0
	Total	5

2. The M.S. in Mental Health Counseling program at Pace is NYS approved and requires that students demonstrate knowledge and skills in several areas of counseling. It is important to know that these skills have translated to effectiveness in the field. While effectiveness is a global concept that requires an integration of many knowledge and skill sets, we ask that you rate the effectiveness of your intern to the extent that you are able, for each of the following knowledge/skill sets. If you have supervised multiple interns, please provide an average assessment of their skills. Please select the number that best represents your intern(s).

#	Question	Ineffective (1)	Somewhat Ineffective (2)	Adequate (3)	Effective (4)	Very Effective (5)	N/A	Total
1	Knowledge of the history, philosophy, licensure, supervision, and ethics in the profession.	0	0	2	1	2	0	5
2	Knowledge of multicultural characteristics, counseling competencies, and social justice issues related to diverse groups	0	1	1	1	2	0	5
3	Knowledge of lifespan development, learning, and abnormal development including addictions, trauma, wellness, and resilience	0	0	1	2	2	0	5
4	Knowledge of career counseling theories and strategies including ethical considerations	0	0	2	1	2	0	5
5	Knowledge & skills in counseling in various	0	0	2	2	1	0	5

	modalities (individual, group, family) including suicide and crisis interventions							
6	Be knowledgeable of theories and practice of group counseling and participate in small group activity	0	0	2	2	1	0	5
7	Knowledge and skills in gathering, analyzing, interpreting and presenting data about clients and be familiar with assessment with DSM-5	0	0	2	1	2	0	5
8	Understanding of research concepts and be able to interpret research literature and program evaluation	0	0	2	1	0	2	5
9	Through supervised practice students will integrate knowledge & skills of a successful counselor	0	0	1	2	2	0	5
10	Through self-reflection, students will develop an understanding of self in the process of counseling and show a personal approach to counseling	0	0	1	2	2	0	5

3. What knowledge and/or skill areas do you believe are strengths of Pace's Mental Health Counseling program and/or students?

Developing strong working relationships with clients individually and in group settings.

Students appear more versed in a few specific treatment modalities or theoretical orientations.

Ability to work with a diverse population with multiple diagnoses and varying behavioral difficulties.

Diagnosis, working with different populations, group counseling. Students appear to be ready to be challenged, and can face these challenges. Students are also ready for changes in the program, such as caseloads that might be unusually high.

4. What knowledge and/or skill areas do you believe are deficient in Pace's Mental Health Counseling program and/or students?

Additional exposure to intellectual and academic assessments with respect to interpretation would be helpful.

More group dynamics work, and introduction to specific clinical observation skills/language would be beneficial in my opinion.

N/A

At this time I do not see any area of deficiency. I have worked with Pace students for a short period of time. Overall, I am pleased with the students and their quality of work.

5. Given your impression of the preparation of this intern, how likely would you be to recommend that your organization accept other interns from Pace University's Mental Health Counseling Program?

#	Answer	Count
1	More likely	4
2	Just as likely	1
3	Less likely	0
	Total	5

6. If you have additional comments about the student or program, please share them here.

Pace has an excellent program and the majority of students that I have supervised are well prepared and eager to learn

This was based on students in the practicum, internship 1 and internship 2 placements. I could not "click" on more than one for question 1.

In response to the Student Survey, the Alumni Survey, and the Site Supervisors' Survey the faculty and staff will meet in the fall semester to review these findings and their implications for our program curriculum.

These findings are posted on our website at the end of the spring, 2019 semester.