The Center for Community Action and Research (CCAR) at Dyson College of Arts and Sciences works to implement Pace University’s mandate to provide students with a holistic education that embodies the liberal arts tradition of educating for citizenship and social responsibility. For more than a decade, CCAR has supported civic engagement, social responsibility, and reciprocal partnership with the community, resulting in enriched learning for positive change.

Housed within the Dyson College of Arts and Sciences, CCAR’s programs serve the entire university through curricular and co-curricular initiatives, coordination of national civic engagement programs, and support of ongoing community partnerships.

STUDENT LEADERSHIP
CCAR empowers students to take action on social issues that are important to them, including gender equality, the environment, gun violence, and racial justice. They can participate in any of CCAR’s many programming opportunities, including our ongoing volunteering and non-partisan advocacy events, our Pace Votes Leadership Program, or our many student staff positions.

VOLUNTEERING
CCAR’s hands-on volunteering events are open to all Pace University students, staff, and faculty. From painting murals at elementary schools to supporting local composting efforts, Pace is making a difference in the community.

PACE VOTES
CCAR’s Pace Votes work is designed to support all students identifying ways to meaningfully engage in the political process. The Pace Votes team is led by a dedicated group of student leaders and works to register and empower Pace voters, train students in non-partisan advocacy, and host interactive educational events on social justice issues that are important to Pace students.

FAST FACTS FROM 2022-23 ACADEMIC YEAR
Number of student service hours contributed via community-based learning courses and CCAR events: 57,068 (Average number of community hours is 22 per student)  
Number of service-learning course sections: 112  
Number of students attending CCAR’s civic education programs: 2,276